

Marlboro Basketball



A Plan for Success in 2016 & Beyond

Scott Bauman

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MARLBOROUGH HIGH SCHOOL CORE VALUES

Character

Appreciate Opportunity

Effort

Enthusiasm with Effort

Tough

Pride in Your Responsibility

Team 1st

Together, We Win

We will demonstrate integrity by being champions of character both on and off the court. The opposition to entitlement is appreciation, and we will embrace the opportunity to be positive representations of our family, program, & our community.

We will prioritize the level of commitment necessary to our school, to our academics, to our basketball program, to our teammates, and to our coaches. Ultimately, this is a game meant to be played with enthusiasm. Find satisfaction in competition.

We will emulate accountability and self-discipline – handling success and adversity with a consistent level of focus. We will control our own conduct and actions and aim for personal improvement.

We will sacrifice ego for collective pride. Marlboro basketball will reflect the individual commitment toward team objectives. As a program, we will represent collective Together, we win!



Coaching Philosophy

My philosophy of coaching is very simple. It is my effort to develop every young man that comes through our program to his fullest potential as a total person. Through basketball, we have a great opportunity and a unique classroom in which to do this.

Specifically, on the floor I believe in teaching the game of basketball through the fundamental aspects of the game. I want basketball players, not enthusiasts. I teach *why* behind a concept as oppose to simply introducing it. It is important that our players know what our objectives are and why we want to do specific things on both ends to accomplish them.

Coaching is an investment into people. My role as a head coach goes beyond building them as basketball players; I want to help them to the best of my abilities to pursue the next stage of their life with confidence in their decision. Our staff will be accessible. Our staff will have all players' best interest as priority. From guidance to discipline our coaching staff will look to instill the tools and mentality preparing players within the program to identify how to be successful. For a young man to develop to his fullest potential, it must be understood that the young man needs to operate out of his comfort zone. It is not always easy reaching ones full potential.

We believe that successful programs have a high degree of discipline, both individual and group. I do not consider myself a disciplinarian. It is my culture that I intend to create that will incorporate transparent communication of expectations breeding individual accountability.

By participating in our basketball program, a young man will experience many of the situations that he will be confronted with throughout his life after high school. If he has been challenged in many different ways throughout his basketball career, along with being counseled and educated on a consistent basis, then we believe that he will be better prepared to handle the game of life.

COACHING STAFF EXPECTATIONS

1. Coaches will interact positively with coaches of other sports, and will work to promote the best interests of all student-athletes at all times.
2. Coaches are responsible for the planning and delivery of daily practices, which includes sport specific fundamentals and techniques, formations and strategies, positioning, rules, conditioning, and safety.
3. Coaches are responsible to stay current with changes and trends in their sport through courses, clinics, professional interaction with other coaches, or other means of development.
4. Coaches are responsible for all paperwork which includes completing and submitting of any local, league or MIAA requests for information in accordance with established procedures.
5. Coaches are responsible for the supervision of ALL team members beginning with their arrival in the locker room prior to the start of games or practices and ending when the last student-athlete has left the school.
6. Coaches are responsible for enforcing compliance with all rules in both the student-athlete handbook as well as MIAA. They are also responsible for establishing and maintaining team specific rules and taking appropriate disciplinary measures if necessary.
7. Coaches are responsible for emphasizing student-athlete welfare, including the areas of drug and alcohol use, sportsmanship, hazing, academic eligibility, and concussion protocol.
8. Coaches are responsible for actively assisting student-athletes in achieving their college acceptance goals (as applicable). Coaches shall not exert pressure on faculty members to give student-athletes any special consideration.
9. Coaches are responsible for maintaining all applicable safety standards with regard to student-athletes, fields, facilities, equipment, and training as a matter of routine, and to conform with athletic department general injury/training procedures and emergency procedures.

We agree to the above terms and will try to live up to them to the best of our ability.

Coach Bauman & Staff

PARENT EXPECTATIONS

*Always show my support for my child regardless of the circumstances they are under.

*Support my son's team in a positive manner.

*Enjoy this time! My son's time as a high school student is a fleeting one. Make it a time to remember.

*Accept the judgment of the officials and coaches; reflect class and dignity in game-settings toward fellow fans, opposing players, opposing coaches and referees.

*Playing time concerns or strategy related issues will not be discussed the day of a game. With focus on the game and emotions potentially involved, all conversations related to these topics will need to be scheduled (after conversation with player) in a private setting for a time convenient for both schedules.

*When a situation occurs relating to my son that raises concern (pertaining to all matters except playing time, game strategy, or issues concerning other players), I/we will follow this chain of command to resolve said situation:

- 1) Encourage my son to seek out his coach in a private meeting.
- 2) I/we will arrange a meeting with my son's coach.
- 3) I/we will arrange a meeting with the athletic director.
- 4) I/we will arrange a meeting with a member of the school administration.

Overall, I want this community to rally around this team and be involved as much as possible in making this a first-class program. I want this program to reflect the character of your kids, you job that you have done as parents, and the ambition for success within the community.

PLAYING TIME

This is an issue that all parents and players are concerned with. A player's time on the court is based on what we refer to as **ThreeA's: ATTENDANCE – ATTITUDE – APTITUDE**. Playing time is EARNED, not granted. However, each player that has been rewarded a spot on this team will be valued the same. Our program success is dependent upon each and every one contributing.

Being able to be on the court at games is another level beyond being on the team. We as a staff will do our best to help players understand their roles as they relate to playing time. It is imperative though that players approach the coaches when that understanding is not occurring to the player's expectations. The “**ThreeA's**” are like any other characteristic a human being has; that being, some players do better at some of them than others. It is the combination of these characteristics that the staff must take into consideration (to the best of its ability) when deciding who will be on the playing floor at any given time.

Substitutions are a key component in playing time. Obviously, the “**Three A's**” come into play when deciding who should come into a game. A player may be substituted for when: he needs rest, failed to follow directions, is in foul trouble, to get a better match-up with our opponent, correct a mistake and take advantage of a teachable moment, we need to foul at the end of a game, for a special offensive or defensive situation and/or if he is just having “one of those nights” when nothing is going right.

Finally, players may move between our three teams throughout the course of the year (freshmen, sophomore and varsity) based on the “**Three A's**”. The players that earn positions will be given them based on many factors including the ones listed below as well as our teams' make-up in a given year.

Attendance – All absences or expected tardiness MUST BE COMMUNICATED!

School: Be in attendance the entire day to play or practice unless he has a doctor's written excuse. At this level where attending school is mandatory, I expect our team to prioritize academics. Thus, our basketball program will implement the 65 rule, which is a bi-weekly grade check following the holiday break. If you have a 65 or below in any class by the holidays you are expected to attend the Homework Club until the grade(s) are up. Attendance will be mandatory. If the student-athlete fails to participate, the student will be subject to further team discipline.

Practice: Expected to be there everyday! Prepare or practice to play at each player's and our team's highest level. Sacrifices will have to be made to have a good practice. Understanding other things occur throughout the day it is expected that players will be engaged despite whatever happened off the court on that particular day. Playing time will be adjusted due to missed practice time. Unexcused practices may result in extra conditioning, suspension or even dismissal from the team.

Game: Attend every game and be prepared to give 100% effort in whatever role is given. Those roles could range from being a high-scoring starter to defensive specialist to bench player who needs to support those on the floor. All of those roles are VERY important to our team's success.

Attitude

Show respect in tone of voice, body language, reaction to instruction and facial expressions toward coaches, officials, opponents and teammates. Maintain a high level of effort in the classroom to match that on the court.

Aptitude

This is the skill and knowledge of the game and of what the team is trying to accomplish and how each player's abilities in those areas relate to the success of the team. Examples include:

- *Knowledge of our offense, defense and what to do in particular game situations.

- *Ability to listen and follow instructions.

- *Level of physical conditioning (speed, quickness, endurance, strength, etc.)

- *Key basketball skills:

1. Playing defense
2. Scoring ability & shot selection
3. Avoiding turnovers
4. Rebounding
5. Effort to make plays necessary to win

PLAYER RULES & EXPECTATIONS

1. Attendance: It is of utmost importance for players to be at all practices, meetings, games, etc. No progress or improvement will be made without good attendance. As far as excused absences go, the following apply: a family matter (funeral, etc.), injury (though player must be in attendance if physically possible), and meeting with a teacher (test, extra help, etc.). These absences **MUST BE COMMUNICATED** with a coach. If alerting the coach is not possible, the player is expected to contact the coach as soon as possible after returning to the team function. Our program will follow MIAA policy in order to participate in game or practice on a particular day. *Unexcused absences occur when a player misses practice without prior approval or when a player fails to notify his coach upon arrival to practice or game as to why he was late or absent (calls to coaches' homes are encouraged in this case as well). **If late to practice, conditioning will last for the amount of time past the start of practice. Be at practice dressed and ready for dynamic stretching for the start of practice.** If you miss an entire practice expect conditioning to make up for time missed, partial/full game suspensions and dismissal from the team (if consistent) are options the staff has to deal with on an individual basis.
2. At this level where attending school is mandatory, I expect our team to prioritize academics. Thus, our basketball program will implement the 65 rule, which is a bi-weekly grade check following the holiday break. If you have a 65 or below in any class by the holidays you are expected to attend the Homework Club until the grade(s) are up. Attendance will be mandatory. If the student-athlete fails to participate, the student will be subject to further team discipline.
3. Jewelry during practice. For the safety of the player, do not wear any bracelets, necklaces, or anything that can get caught on someone else.
4. Smoking, drinking, use of smokeless tobacco and the use of any drugs not prescribed by a doctor will face the immediate consequence detailed by the MIAA. A 2nd offense may result in the same year will result in suspension for the rest of the season, and possible dismissal of the team.
5. Behavior from players is expected to be at an even higher level than that of the MHS student body. Players should show respect at all times to not only their teammates and coaches, but to other teachers and students and adults and/or other individuals outside of the school environment. This team will not tolerate disrespect.
6. Any conduct (i.e. stealing or other law-breaking activity) detrimental to the players, team or community image can result in immediate dismissal from the team.
7. Basketball-wise, only two things are expected of all players: **1. Show respect** - Each and every day is an opportunity to play this game. We will respect one another that put in the effort to compete, help prepare us to compete, or help provide transportation/funds/resources necessary to compete. **2. Effort** - Players must at all times give their best effort in all team matters (games, practices, meetings). While human mistakes are expected, the effort to follow and attempt the coaches' instructions is vital to our teams' success.